

# Lesson Plan

Week 19

*Teaching tips:*

## Hometrain Resources:

You will need:

- **Language and Category cards from Section 1**
- **Action Words**

Also:

- **Action Words 1.5**
- **Places 1.1**
- **Jigsaw 1.1**

## Materials:

You will need materials for colouring activity sheet and scissors (laminator and laminating sheets if you have them) Sticky velcro or blue tack. Plain paper and glue.

A range of reinforcers and activities to use in between the learning objectives. Gold stars, stampers or stickers for rewards on activity sheets.

## Learning Objectives:

This lesson plan is one hour, divided into three sections:

1. Language and Imitation Skills – Action Words
2. Introducing Places to Go – Out and About
3. Visual and Fine Motor Skills – Jigsaw 1.1

*To help warm-up and strengthen oral motor muscles, encourage your child to use blowers, whistles and bubbles in between activities. Even blowing feathers or cotton wool across the table is a quick and simple game.*

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## Warm-up: Use language and category cards as required to practise labelling and shaping words.

### 1. Language and Imitation Skills – Action Words

Using all action cards from Section 1, introduce the Action Words 1.5.

- Place the new cards on the table, one at a time
- Encourage your child to label them
- Use verbal prompts if necessary and repeat back the full word each time until mastered
- Away from the table, do the action on the card
- Encourage your child to do the same
- Use reinforcers in between actions where necessary

### Game Idea:

Play a guessing game - where one person has to do the action shown on the card, and the other player/s have to guess what they are doing.

When the action is guessed, everyone has to copy that action. Include siblings if possible.

## 2. Introducing Places to Go – Out and About

This is a new section, continuing with 'Where?' questions. It will be combined next week with Transport from Week 18 to make sentences.

Places to go are: Beach, Park, Woods, Church, School and Shop. (Laminate them, and the 'Places to go' sheet, if you can)

Present the individual cards first:

- Encourage your child to label the pictures
- Using Velcro or blue tack, encourage your child to attach each places picture on to the 'Places to go' sheet
- Asking them 'Where can you go?'
- Use verbal prompts as often as needed

Use the names of places to go as often as you can when you're out and about. To help with these words further, add pictures of the places you visit to the 'All About Me' communication book.

## 3. Visual and Fine Motor Skills – Jigsaw

You will need a sheet of A4 plain paper, scissors, glue, colouring materials and Jigsaw 1.1

- Help your child colour the picture
- Cut along the dotted lines
- Encourage your child to make the jigsaw
- Glue it onto the plain page
- Use reinforcers as necessary, and gold stars or stickers when they've finished.

Exhibit their work before adding it to the folder.

Finish the lesson with songs or a favourite game.

*Try to avoid using negative language when your child is having difficulty with a jigsaw. Say 'try another way' or encourage them to ask for help. This will improve confidence.*

# Diary

## Week 19

What went well:

Date: \_\_/\_\_/\_\_\_\_

What didn't go well:

Reasons why?

Any ideas for next week?

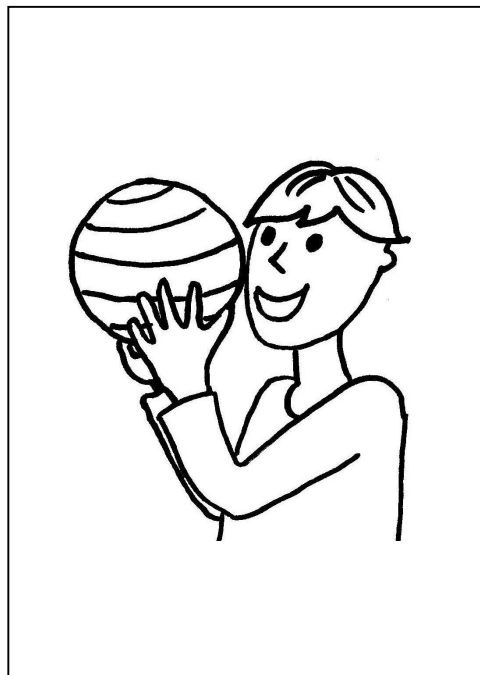
## Section 2 'Learning Together'

**Week 19**

### Resources:

Language Cards

Title: Action Words 1.5 – Open, Write, Cook, Catch



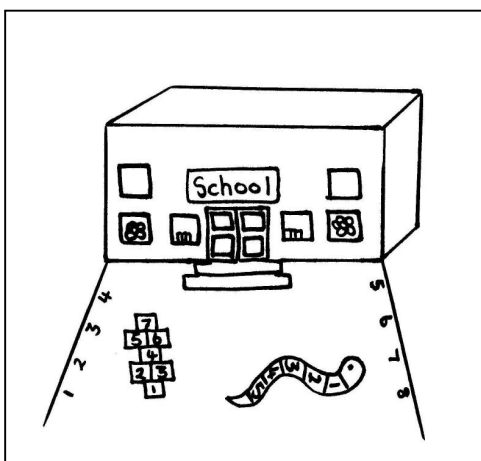
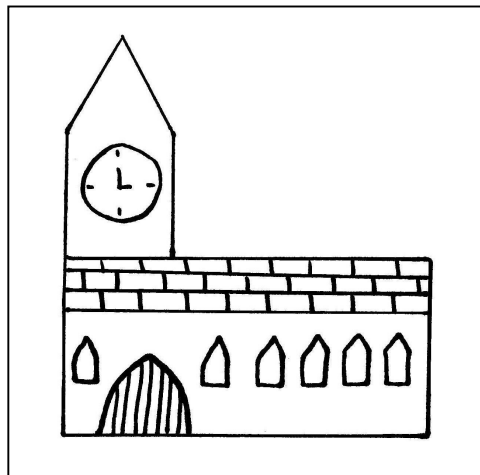
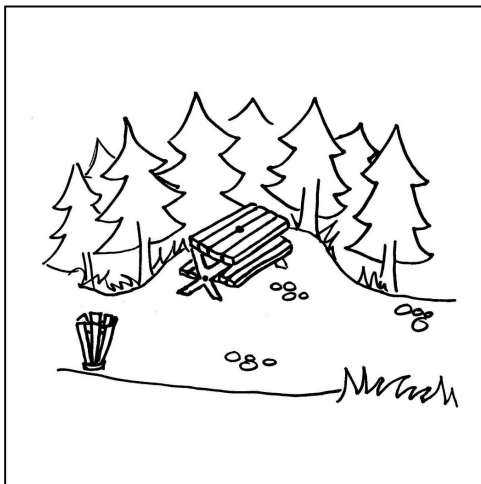
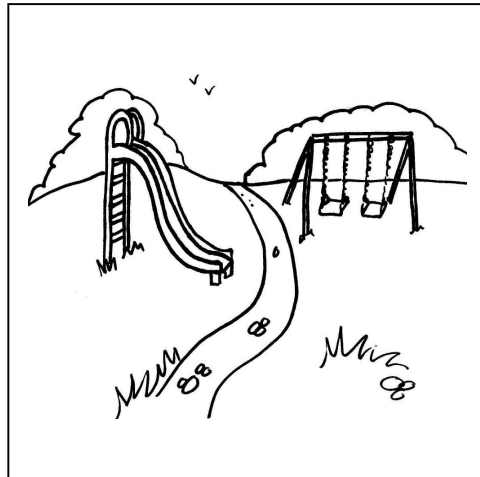
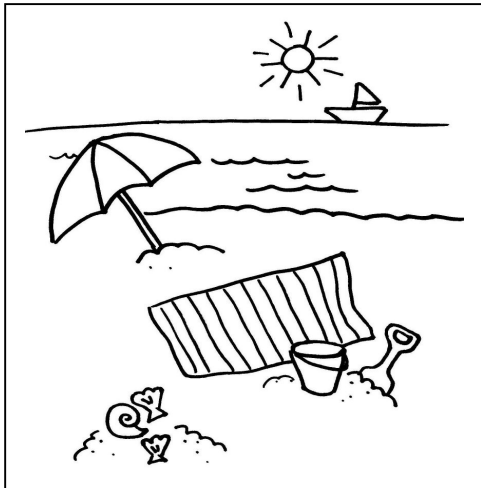
# Section 2 'Learning Together'

## Resources:

Week 19

Language Cards

Title: Places to Go 1.1 - Page 1 of 2  
Beach, Park, Woods, Church, School and Shop



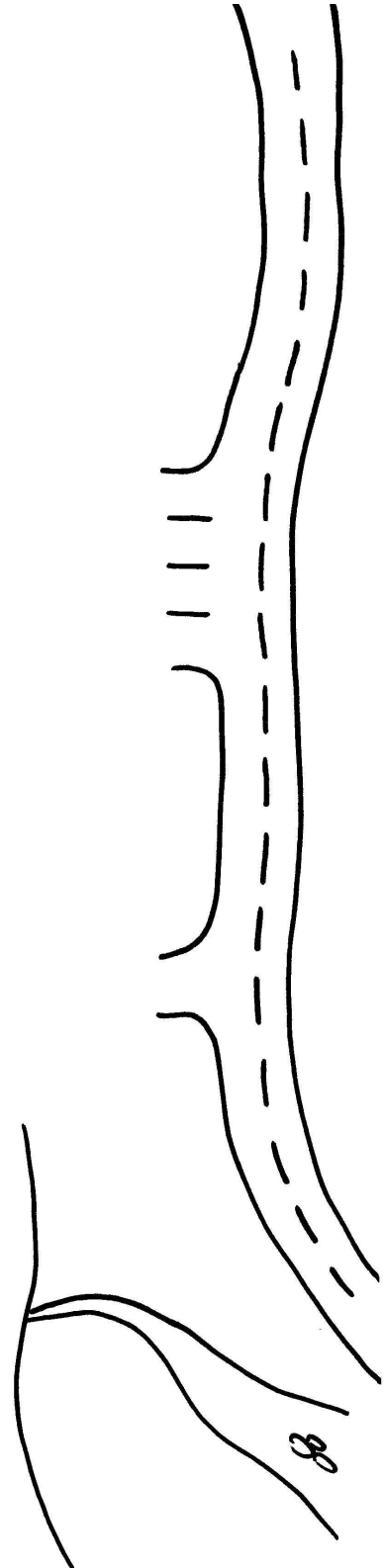
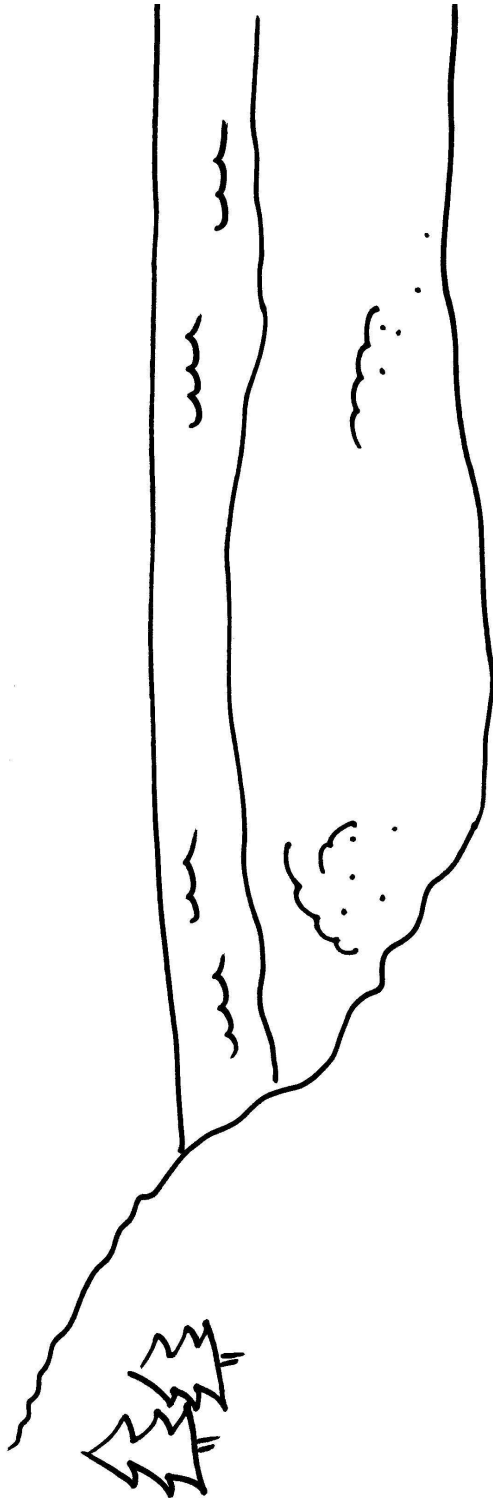
# Section 2 'Learning Together'

**Week 19**

**Resources:**

Activity Sheet

Title: Places to Go 1.1 - Page 2 of 2



**Section 2 'Learning Together'**  
**Resources:**

**Week 19**

Activity Sheet  
Title: Jigsaw 1.1

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